UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

5054 PHYSICS

5054/42

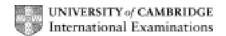
Paper 4 (Alternative to Practical), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE O LEVEL – October/November 2010	5054	42	
1	cl al	use of spirit level / plumb line and set-square / check height at two points on rule (at least 50 cm apart) same distance above the bench allow answers on diagram				
	(b) cl	necks s	strings at 50 cm $\pm d$ / measure both d from centre / ends	s of rule (B)	В1	
	(c) (i	eye acce	wers on Fig. 1.2 either side level with rule B, looking towards B ept between bench label and metre rule B label we rule A, looking down close to end of rule A		B1	
		look	answers on Fig. 1.3 either side ing toward fixed rule A from end NOT B drawn on top of rule A close to end		В1	
	(ii	repe	e several / <i>N</i> oscillations (allow 5 < <i>N</i> < 40 if value given) eat and average fiducial marker / time from centre / where speed max /	and divide by N	B1 B1	
		smo	ooth swings e.g. no obstructions / same amplitude ore avoid parallax error / use stopwatch / plot graph of r	esults	B1	
	(d) (i		s: labelled both quantity and unit; T on y -axis es: at least $\frac{1}{2}$ grid in both directions and sensible		В1	
		star plot	t at $(10,1)$ x : 2 cm = 5 cm y : 2 cm = 0.2 or 0.25 s ting: neat, to $\pm \frac{1}{2}$ small square, max size dot 1 mm awarded if scale not sensible		B1 B1	
			sonable attempt at smooth curve		B1	
	(ii	num	bling and halving attempted / $T \times d$ seen / $T \propto 1/d$ nerical support for doubling and halving / two values $T \times d$ be correct use of data	d seen	C1 A1	
	(iii	allo	time to take readings / unstable swings / difficult to ose ************************************	cillate / rotate	В1	
					[Total: 13]	
2	. ,		k + only need to measure to nearest second / accurate	enough /		
			asured is large ch + easier to hold / closer to apparatus		B1	

stopwatch + easier to hold / closer to apparatus
ignore easier to use / read / reaction errors
NOT stopwatch as it is more accurate

(b) quantities time or *t* and temperature or θ or *T*allow temperature change but no ecf to graph (c)(i)
units minutes or min (NOT m or s) and °C correct (NOT K)
allow *T* or *t* for either temperature or time, but not same for both

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper			
		3	GCE O LEVEL – October/November 2010	5054	42			
	(c)	e N li ((i) shape of curve correct allow two straight lines joined by small curve NOT just two straight lines line starts from t = 0 and θ above 0 (room temp) (approx) horizontal from (approx) t = 20 min at θ = 60°C 20 min and 60°C must be labelled 					
		(ii) heat gained from heater = heat lost to surroundings / reaches equilibrium heater not powerful enough						
					[Total: 7]			
3	(a)) 1.5 (N) cao						
	(b)	2.6 (c	6 (cm) ± 0.05 (cm)					
	` ,	`						
	(c)	meas verni	B1 B1					
		OR						
			rule (with millimetre markings) measure pile of at least 10 coins and divide by 10					
	(d)	7 4(3	48) (g/cm³) ecf (a) and (b)		B1			
	(4)	7.1(0	(g, sin) ser (a) and (b)		Σ.			
	(e)	No +	allow ecf (d) No + density is different Yes + densities similar only if answer (d) 8.0 to 10.0 g/cm ³					
		Not s	Not sure + suitable comment, e.g. densities close but uncertainties in expt					
4	(a)		experiment that would work diagram of apparatus not if major error e.g. paperclips hanging from middle of magnet how the apparatus is used (some detail required)					
		_						
		how t						
		e.g. p how i NOT	A1					
	(b)	use o	B1					
					[Total: 4]			